

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

No. 22 Hoi Fan Road, Tai Kok Tsui, West Kowloon, Kowloon.

Tel: 2576 1871 Fax: 2882 4548

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(Parents' Letter No. 3)

4 October 2018

Dear Parent/Guardian,

<u>Coursework Marks, First Term Pre-test After-school Tutorial Classes, Study Room,</u> <u>Intranet Account for Parents, Principal's Meeting with Parents</u>

Please be informed of the following matters:

1. Coursework Marks

In order to promote academic improvement and incorporate continuous assessment in learning, coursework marks are taken into account when assessing students' learning progress. Coursework marks constitute 25% of the total mark in both Half-yearly Examination and Yearly Examination for all academic subjects. Please refer to the following table:

Distribution of Marks

| Allocation of Marks | Half-yearly Exam | Yearly Exam |
|--|------------------|-------------|
| Coursework Marks • Term test (10%) • Classroom Performance (10%) • Assignments (5%) | 25% | 25% |
| Examinations | 75% | 75% |

Criteria for awarding marks to ASSIGNMENTS are suggested as follows:

Assignments may include homework, class work, project work, presentations, etc.

| Ratings | Descriptors |
|---------|---|
| 5 | Always hands in assignments on time; produces work of excellent quality |
| 4 | Often hands in assignments; produces work of good quality |
| 3 | Sometimes hands in assignments; produces work of acceptable quality |
| 2 | Seldom hands in assignments; produces work of rather poor quality |
| 1 | Rarely hands in assignments in time; usually produces incomplete or unoriginal work |
| 0 | Never hands in any assignments despite much encouragement and constant reminders |

General criteria for awarding marks to CLASSROOM PERFORMANCE are suggested as follows:

- bringing textbooks, workbooks, necessary equipment to class, etc.
- learning attitude (e.g. attentiveness, diligence, willingness to learn)
- participating in class discussions/activities/projects, etc.
- behaviour in classroom and effort made during the term

| Ratings | Descriptors |
|---------|--|
| 9-10 | Excellent performance, pays full attention all the time, participates frequently in all classroom |
| | activities, extremely cooperative, very positive and motivated to learn, a model student in class |
| 7-8 | Highly motivated to learn, pays attention almost all the time, participates in classroom activities, |
| | cooperative and willing to learn |
| 5-6 | Pays attention most of the time, quite willing to participate in classroom activities and ready to learn |
| 3-4 | Sometimes pays attention, has to be reminded to participate in classroom activities, much |
| | encouragement is needed |
| 1-2 | Lacks concentration, has to be reminded all the time to settle down, quite disruptive and restless |
| 0 | Very short concentration span, never participates in classroom activities, disruptive, uncooperative and |
| | restless |

2. First Term Pre-test After-school Tutorial Classes (2018/2019)

The First Term Test will be conducted from 25 October to 1 November 2018. To help students prepare for the test – and in addition to the revision they do at home – students may also attend pre-test after-school tutorial classes organized by the school. These tutorial classes will be held from 15 to 19 October 2018 from 3:30 p.m. to 4:30 p.m., and will be conducted by members of the teaching staff. Your child / ward is welcome to attend the class(es) of his / her choice. For details of the classes, please refer to the attachment.

Let's join hands to work together to encourage our students, your children, to work hard to realize their academic potential!

Dates: 15, 16, 18 & 19 October 2018 Time: 3:30 pm – 4:30 pm

| Dutes: 13, 10, 10 W | 13 0 000001 2010 | | C. 3.30 pm 1.30 pm | i. |
|---------------------|------------------|-----------------|--------------------|-----------------|
| Subject Department | 15 Oct 2018 | 16 Oct 2018 | 18 Oct 2018 | 19 Oct 2018 |
| Subject Department | (Mon) | (Tues) | (Thurs) | (Fri) |
| Chinese Language | 302 | 302 | 302 | 302 |
| Chinese for NCS | Library | Library | Library | Library |
| students | | | | |
| English | 202 (S2) | 202 (S1-S3) | | |
| Mathematics | 401 | 401 | 401 | 401 |
| Liberal Studies | Library (S6) | Library (S5) | Library (S4) | Library |
| Life & Society | Library (S1) | Library (S1-S3) | Library (S3) | Library (S2) |
| Chemistry | Chem Lab | Chem Lab | Chem Lab | Chem Lab |
| Biology | Bio Lab | | Bio Lab | Bio Lab |
| Physics | Phy Lab | | | Phy Lab |
| Integrated Science | | | IS Lab 2 | IS Lab 2 |
| BAFS | Library | Library | Library | |
| Economics | | Library | | Library |
| ICT | 604 (S5) | | 604 (S6) | 604 (S4) |
| Geography | Library (S4-S5) | Library (S1-S3) | Library (S1-S3) | Library (S4-S5) |
| THS | | | Library | Library |
| HKDSE PED | | Library | | Library |
| | | Library | Library | |
| European Languages | | (French & | (Spanish) | |
| | | Spanish) | | |

3. Study Room

In order to improve the academic performance of our students, a study room has been set up for students after school. Teaching assistants will be on duty in the study room during the times stated below to help students with problems they may encounter in their studies.

Details of the operation of the room are shown below:

Date: Every normal school day from 2 October 2018 to 5 June 2019

Time: 3:35 p.m. - 4:40 p.m.

Venue: Room 201

During the opening hours, students can go to the room to study at any time and can leave at any time. The time of students' arrival and departure will be recorded. Parents are welcome to send your child(ren)/ward(s) to study in the study room. If parents want to know whether your child(ren)/ward(s) has/have attended the homework supervision class, please feel free to contact Ms LEUNG Mi-po, teacher-in-charge of the Academic Programme, at 2576 1871.

4. Account of School Intranet (e-Class) for Parents/Guardians

The school intranet (e-Class) plays an important role in facilitating communication between parents and the school. Each parent/guardian has an on-line e-Class account for assessing information such as assignments for students, parents' letters and details of ECA activities. The user name of the parents' account is **p** + **student's registration number**. The password is the **first 5 alphanumeric numbers** of student's Hong Kong identity card number.

5. Principal's Meeting with Parents

The first of this school year's six Principal's Meetings with Parents (2 during school days and 4 during various school functions), during which parents will be able to find out more about our school, will be jointly hosted by the school and the PTA. There will also be a "Q & A" session and some light refreshments will be served. The information of the detailed programmes and dates of the upcoming meetings will be provided to you through parents' letters.

The programme of the First Principal's Meeting with Parents is as follows:

Date:19/10/2018(Friday)

Time: 15:45- 17:30 Venue: Room 109(1/F)

Programme: 1. School Developments

School Intranet/Homework
 Discipline/Late-comer

4. Students' Absence

5. Q & A Session/AGM/Parents'sharing

As a parent/guardian of the school, you are cordially invited to attend this meeting. Please indicate whether you will join us on that afternoon by completing and returning the reply slip by Friday, 12 October 2018.

Yours faithfully,

YEUNG KWONG Mong-ha

Principal

This Parents' Letter can be found on our school homepage (http://www.seksswk.edu.hk/) and eClass Parent App.

官立嘉道理爵士中學(西九龍)

二零一八至二零一九年度第三號家長信撮要

1. 平時表現分

分數分配表

| 計分項目 | 上學期考試 | 學年考試 |
|--|-------|-------|
| 平時分 ● 統一測驗 (10%) ● 課堂表現 (10%) ● 習作 (5%) | 共 25% | 共 25% |
| 考試分 | 75% | 75% |

習作的評分準則如下:

習作包括家課、堂課、專題研習和口頭匯報等。

| 評級 | 指標 |
|----|--------------------------|
| 5 | 經常依時繳交習作且質素優良。 |
| 4 | 時常繳交習作且質素良好。 |
| 3 | 間中繳交習作且質素一般。 |
| 2 | 很少繳交習作且質素差劣。 |
| 1 | 極少繳交習作,而且所交習作尚未完成或有抄襲成份。 |
| 0 | 即使老師不斷鼓勵及提醒,從不繳交習作。 |

課堂表現的評分準則如下:

- 是否帶齊課本、習作簿及文具上課。
- 學習態度是否表現積極 (例如:專注度、勤奮、積極學習及願意嘗試等)。
- 在課堂上,是否積極參與討論、主動參加活動及製作專題研習報告。
- 在課堂內是否守法循規,力求上進。

| 評級 | 指標 |
|------|-------------------------------------|
| 9-10 | 表現優異、專注、積極參與課堂活動、態度合作正面及學習主動,是模範學生。 |
| 7-8 | 非常主動學習、專注度高、樂意參與課堂活動及表現合作。 |
| 5-6 | 經常表現專注、頗願意參與課堂活動。 |
| 3-4 | 間中欠專注、需要更多鼓勵和提醒才會參與課堂活動。 |
| 1-2 | 缺乏專注力、必須由老師提醒才能安定上課、偶有擾亂課堂秩序之行為。 |
| 0 | 只有短暫的專注力、從不參與課堂活動、表現不合作及經常擾亂課堂秩序。 |

2. 「第一次統測前課後研習班」(2018-2019)

本學年第一次統一測驗將於 2018 年 10 月 25 日至 11 月 1 日舉行,是次研習班旨在增強同學的學習能力及學科知識,為第一次統一測驗打好基礎。

「統測前課後研習班」將於 2018 年 10 月 15 日至 10 月 19 日下午 3 時 30 分至 4 時 30 分進行,研習班由本校老師指導,歡迎 貴子女參加,以鼓勵他們努力溫習,準備統測。

3. 自修室

為提昇學生的學業表現,校方於本學年會安排開放自修室。自修室於二零一八年十月二日至二零一九年六月五日上課日的課後開放,地點為201室,時間由下午三時三十五分至下午四時四十分,並有本校教學助理當值以輔導功課,歡迎所有學生參加。

家長如有任何查詢,煩請致電本校(電話:2576 1871)與梁美寶老師聯絡。

4. 內聯網帳戶

本校已為每位學生家長設立內聯網帳戶,家長可通過學校內聯網,隨時於網上查閱有關學生課業、家長信和課外活動等資料。家長於內聯網的帳戶名稱是: p+學生註冊號碼,而密碼則為 貴子弟香港身份証首五位號碼(英文字母包括在內)。

5. 第一次「校長與家長交流會」

本年度學校與家長教師會將合辦六次的「校長與家長交流會」,其中第一次會議將於二零一八年十月十九日(星期五)舉行。本校希望藉著是項活動,加強家長與學校的聯繫,讓大家能更了解 貴子弟在新學年的學習進度和表現。屆時本校校長、副校長、有關老師及家長代表將會與各位家長會面,分享交流及解答各項查詢。

詳情臚列如下:

| 日期 | 二零一八年十月十九日(星期五) |
|------|------------------|
| 時間 | 下午三時四十五分至下午五時三十分 |
| 地點 | 109室 (一樓) |
| 討論題目 | · 學校的發展方向 |
| | ・如何運用學校內聯網 |
| | ・學生紀律及遲到事宜 |
| | ・學生缺席事宜 |
| | · 答問環節/周年大會/家長分享 |

交流會後薄具茶點招待,期望各位家長能鼎力支持,撥冗出席。

Reply Slip Parents' Letter No. 3: Principal's Meeting with Parents

| _ | te receipt of Parents' Letter No. 3 and have noted the contents there | |
|--|---|-----------|
| Please reserv | all not attend the Principal's Meeting with Parents on Friday, 19 O | ctobel 20 |
| Please leselv | seat(s) for me. | |
| | Parent's/Guardian's Signature: | |
| | Parent's/Guardian's Name: | |
| | Contact Telephone No. (IN BLOCK LETTERS) | |
| | Student's Name: | |
| | Class & Class No.: | |
| | Date: | |
| n/before 12 Octo | | |
| 效:校長及家長 教 | ber 2018. 第三號家長信回條 t師會主席 | |
| | ber 2018. 第三號家長信回條 t師會主席 | |
| 收:校長及家長教 了立嘉道理爵士中 K人已閱讀第三號 | 第三號家長信回條 (師會主席)學(西九龍) 記家長信及知悉所有內容。 | |
| 收:校長及家長教 『立嘉道理爵士中 《人已閱讀第三號 《人 *□ 將出/ | 第三號家長信回條 (師會主席)學(西九龍) 記家長信及知悉所有內容。 第十月十九日第一次「校長與家長交流會」,請預留 | |
| 收:校長及家長教 『立嘉道理爵士中 《人已閱讀第三號 《人 *□ 將出/ | 第三號家長信回條 (師會主席)學(西九龍) 記家長信及知悉所有內容。 | |
| 收:校長及家長教 『立嘉道理爵士中 《人已閱讀第三號 《人 *□ 將出/ | 第三號家長信回條 (師會主席)學(西九龍) 記家長信及知悉所有內容。 第十月十九日第一次「校長與家長交流會」,請預留 | 座位。 |
| 收:校長及家長教 『立嘉道理爵士中 《人已閱讀第三號 《人 *□ 將出/ | 第三號家長信回條 (師會主席 ,學(西九龍) 它家長信及知悉所有內容。 第十月十九日第一次「校長與家長交流會」,請預留 一一發冗出席第一次「校長與家長交流會」。 | 座位。 |
| 收:校長及家長教 『立嘉道理爵士中 《人已閱讀第三號 《人 *□ 將出/ | 第三號家長信回條 (新會主席 (學(西九龍)) 完家長信及知悉所有內容。 第十月十九日第一次「校長與家長交流會」,請預留 發冗出席第一次「校長與家長交流會」。 家長簽署: 家長姓名: | |
| ☆:校長及家長教☆立嘉道理爵士中〈人已閱讀第三號〈人 *□ 將出/ | 第三號家長信回條 (師會主席)學(西九龍) (家長信及知悉所有內容。 第十月十九日第一次「校長與家長交流會」,請預留 一一發冗出席第一次「校長與家長交流會」。 | 座位。 |
| 收:校長及家長教 『立嘉道理爵士中 《人已閱讀第三號 《人 *□ 將出/ | 第三號家長信回條 (師會主席)學(西九龍) (家長信及知悉所有內容。 第十月十九日第一次「校長與家長交流會」,請預留 一次「校長與家長交流會」,請預留 一次「校長與家長交流會」。 家長簽署: 家長姓名: 聯絡電話: | |

To: Principal & PTA Chairperson

煩請班主任收集有關回條並附上班別名單於 10 月12日或之前一併交給黃信雲老師。

^{*}請在適當方格內填上「✓」號。